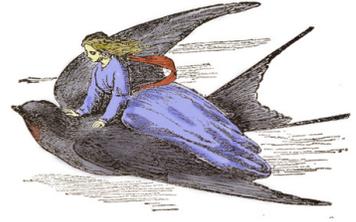


Name \_\_\_\_\_

Scrag Mountain Music  
**How Instruments Tell a Story**  
Grades: PreK - K Worksheet no. 1

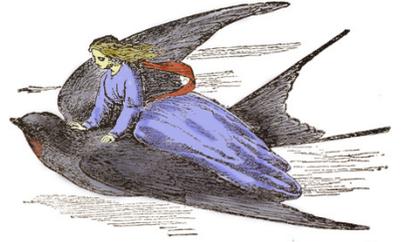


In the box below draw a part of the Thumbelina story that was exciting or surprising to you.

A large, empty rounded rectangular box with a thick black border, intended for a drawing.

Name \_\_\_\_\_

Scrag Mountain Music  
**How Instruments Tell a Story**  
Grades: PreK - K Worksheet no. 1

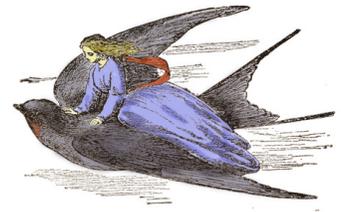


In the box below draw a part of the 2nd half of the Thumbelina story that was exciting or surprising to you.

A large, empty rounded rectangular box with a thick black border, intended for a drawing.

Name \_\_\_\_\_

Scrag Mountain Music  
**How Instruments Tell a Story**  
Grades: 1-2 Worksheet no. 1



composer: someone who writes music



fish - flute



toad - bassoon



junebug - alto flute



butterfly - clarinet

What do you think is the tempo (speed) of the animals below?  
Draw a line from the animal to its tempo.



Slow



Fast



Honey bee



mosquito



butterfly



cheetah



snail



toad

Circle all the instruments of the woodwind family.



snare drum



clarinet



trombone



flute



violin



bassoon



piano

Name \_\_\_\_\_

Scrag Mountain Music  
**How Instruments Tell a Story**  
Grades: 1-2 Worksheet no. 2



swallow - bassoon



mole - bass clarinet



piccolo - fairies

**Circle the type of clarinet that can make lower sounds.**



bass clarinet

clarinet

**Put a box around the type of flute that makes the highest sounds.**

**Circle the type of flute that makes the lowest sounds.**



piccolo

alto flute

flute

**Now you decide which instrument should play the music to these animals. Draw a line between the instrument and the animal.**



piccolo

clarinet

flute

bassoon



# Composer's Toolbox

## **TIMBRE - TONE QUALITY**

sound of instrument

## **DYNAMICS - VOLUME**

(loud and soft)

## **TEMPO - SPEED**

(fast or slow)

## **LONG AND SHORT NOTES**

## **REGISTER**

low or high notes on instrument

## **RHYTHM**

pattern of beats



Name \_\_\_\_\_

Scrag Mountain Music  
**How Instruments Tell a Story**  
Grades: 3-5 Worksheet no. 1



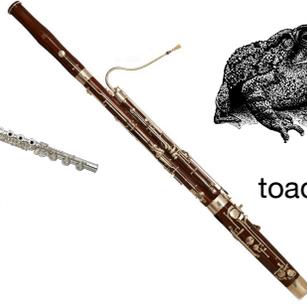
junebug - alto flute



fish - flute



toad - bassoon



butterfly - clarinet



**What is a composer?**

---

---



**What do you think is the tempo (speed) of the animals below?  
Draw a line from the animal to its tempo.**



Slow



Fast



Honey bee



mosquito



butterfly



cheetah



snail



toad

**Circle all the instruments of the woodwind family.**



snare drum



clarinet



trombone



flute



violin



bassoon



piano

Name \_\_\_\_\_

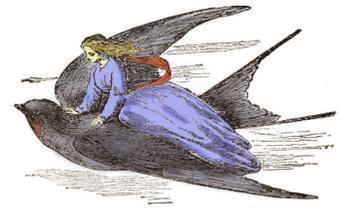
Scrag Mountain Music  
**How Instruments Tell a Story**  
Grades: 3-5 Worksheet no. 2



swallow - bassoon



mole - bass clarinet



piccolo - fairies

**Circle the type of clarinet that can make lower sounds.**



bass clarinet

clarinet

**Put a box around the type of flute that makes the highest sounds.**

**Circle the type of flute that makes the lowest sounds.**



piccolo

alto flute

flute

**What do you know about the mole's personality based on the music played on the bass clarinet?**

\_\_\_\_\_

\_\_\_\_\_



**What instrument would you use to play these animals? Why?**



instrument: \_\_\_\_\_

why: \_\_\_\_\_



instrument: \_\_\_\_\_

why: \_\_\_\_\_



instrument: \_\_\_\_\_

why: \_\_\_\_\_



instrument: \_\_\_\_\_

why: \_\_\_\_\_

# Composer's Toolbox

## **TIMBRE - TONE QUALITY**

sound of instrument

## **DYNAMICS - VOLUME**

(loud and soft)

## **TEMPO - SPEED**

(fast or slow)

## **LONG AND SHORT NOTES**

## **REGISTER**

low or high notes on instrument

## **RHYTHM**

pattern of beats

